



2009-2010 Houston Real Men Read Calendar

Readings will take place the 2nd Thursday of each month except for October. If you need to cancel, please contact your Campus Representative a week in advance.

SEPTEMBER '09						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

15th Houston Real Men Read kick-off at Barnes and Noble

22nd MENTor Meet & Greet Day

OCTOBER '09						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER '09						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

12th First HRMR Reading Day

10th HRMR Reading Day

DECEMBER '09						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY '10						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

14th HRMR Reading Day

11th HRMR Reading Day

FEBRUARY '10						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH '10						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

13th Final HRMR Reading Day

APRIL '10						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY '10						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

If you have any questions feel free to e-mail Paula Pierre ppierre@houstonisd.org or Victoria Orozco-Martinez vorozcom@houstonisd.org.



Scholastic REAL – Read. Excel. Achieve. Lead.

Overview: Scholastic’s literacy-based mentoring program will soon be offered to schools. The program is centered on sharing quality books. Scholastic’s team of literature and curriculum experts have selected books and created easy-to-use guides for each title to assure that mentors and students enjoy the books they read together.

As important as the books and guides are, program planning and structure are also essential elements. School districts work with their own staff and communities to recruit and train mentors, establish reading days, and get books into the hands of children! Typically a six-week lead time for purchase orders is required to assure that all books are delivered and distributed in time for the required reading date.

- **Grade Ranges:** 2, 5, and 7th grades; seven titles per grade, with one title for each grade to be delivered each month.

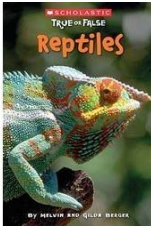
Umbrella themes link selections across the grades. See the attached for description of titles.

- **Reading Dates:** November, December, January, February, May
- **School Districts Determine:**
 - Number of Schools 49
 - Classrooms and Students per Grade Total students impacted: 7,913
 - Number of Mentors 395
 - Program Coordinator Tina Angelo, Paula Pierre, Victoria Orozco-Martinez
 - Reading Dates November, December, January, February, May
 - Summer Reading Tie-ins Millionaire Club

November: Science and Nature

Nonfiction offers many young readers a stimulating look into the world around them. November's selections highlight nature through engaging narratives and remarkable facts that help draw readers into the fascinating world of science.

Grade 2: Scholastic True and False: Reptiles by Melvin and Gilda Berger



Can geckos walk upside down? Find out the truth about geckos and more in this fascinating book of questions and answers by National Science Teacher's Association award-winning authors Melvin and Gilda Berger. Full-color photographs stand out on every page, bringing the vibrant world of reptiles to life, while its Q&A format make this book a real page-turner.

Grade 5: Spiders by Nic Bishop



Trained as both a biologist and photographer, Nic Bishop has a unique perspective on nature. He uses incredible close-up photographs and quirky facts to reveal why spiders have succeeded as predators for thousands and thousands of years. *An ALA Notable Book for Children and Outstanding Science Trade Book Award Winner.*

Grade 7: Face to Face with Sharks by David Doubilet and Jennifer Hayes

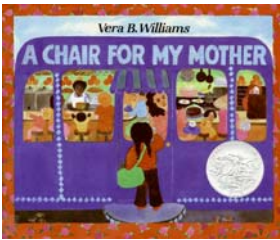


In the ocean's depths, the streamlined shark holds every advantage as it stalks its prey. How close do you want to get? Acclaimed underwater photographer David Doubilet takes readers deep into their dangerous realm. *Photography by Explorers Club Lowell Thomas Award-winning photographer.*

December: Remarkable Resilience

December's choices reflect the remarkable and inspiring resilience of the human heart in the face of difficult circumstances.

Grade 2: A Chair For My Mother by Vera B. Williams



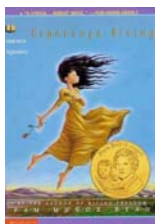
After a fire destroys their home, a young girl, her mother, and grandmother are left with nothing but hard kitchen chairs. Slowly they begin to fill a big glass jar with coins for a much-needed new armchair to turn their empty new apartment into a home. *A Caldecott and American Library Association Award Winner.*

Grade 5: Bud Not Buddy by Christopher Paul Curtis



Set during the depression era of the 1930s, this novel introduces readers to Bud Caldwell, a motherless boy of rare wit, charm, and humor. Armed with his suitcase of special things, and his own humorous set of rules for negotiating the world, he sets out on an unforgettable and life-changing journey of self-discovery. *A Newberry and Coretta Scott King Award winner.*

Grade 7: Esperanza Rising by Pam Muñoz Ryan

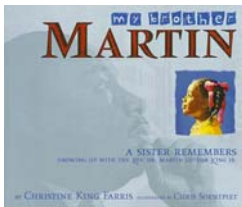


Tragedy strikes the wealthy Ortega family and they must flee their ranch in Mexico for depression-struck California, where their new life as farm workers is far from easy. As young Esperanza journeys from her home and all she knows to the hard life of a migrant worker, she must learn what it means to overcome her fears and rise above her difficult circumstances. *Winner of several prestigious awards, including the American Library Association's Notable Book and Best Book for Young Adults Award.*

January: The Legacy of Dr. Martin Luther King Jr.

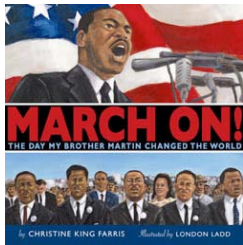
Dr. Martin Luther King Jr.'s determination and courage forever altered American society. January's selections honor Dr. King and other courageous civil rights leaders who helped advance his cause.

Grade 2: My Brother Martin by Christine King Farris



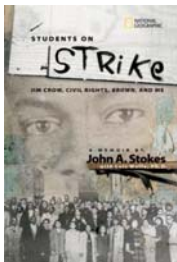
Filled with anecdotes of Christine King and her brothers' childhood in a 1930s Atlanta neighborhood, this conversational narrative paints an engaging portrait of Martin Luther King Jr. as a little boy who, inspired from a young age by the injustices he saw, decided to change the world. *An NCSS Notable Social Studies Trade Book Award Winner.*

Grade 5: March On: The Day My Brother Martin Changed the World by Christine King Farris



The words of Martin Luther King's monumental speech in 1963 are ingrained in the minds of millions to this day. Christine King Farris' vivid recounting of the all-night vigil kept by Dr. King while writing those words, and the impact they had on the world the next day, brings this key moment of history to life for young readers. *Carter G. Woodson Book Award Winner.*

Grade 7: Students on Strike: Jim Crow, Civil Rights, Brown, and Me, A Memoir by John A. Stokes



An powerful, eye-witness account of "The Manhattan Project," this book narrates the legendary civil rights protest led by John Stokes and his friends in their Virginia high school. Their story, one that helped set a precedent for national desegregation of schools and a permanent change in American society, is one of inspiring determination, and a testimony to the life-changing power of the human heart and mind.

February: Our President

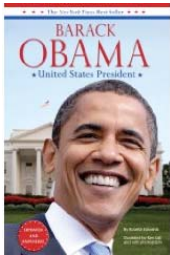
Capturing the excitement of the monumental events of the 2008 Presidential Election, this month's selections can also be incorporated into discussions of African American History month or President's Day.

Grade 2: Scholastic News Nonfiction Reader: Meet President Barack Obama by Laine Falk



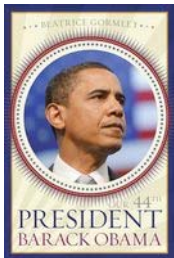
This engaging, easy-to-read biography traces the life of the latest president from his birth to his inauguration day. Colorful photos show important people, places and events in his life. Locator globes are used to highlight the places in which President Obama has lived, allowing for the opportunity to incorporate geography into the discussion of this great leader's life.

Grade 5: Barack Obama: United States President by Roberta Edwards



Through this smoothly told narrative readers will gain an understanding of the people and events that helped shaped the new president's character, as well as a greater appreciation of his accomplishments. The author calls this biography "An American Story" to stress how the political process allows all Americans to work for change and justice. Photographs are included throughout.

Grade 7: Barack Obama: Our 44th President by Beatrice Gormley

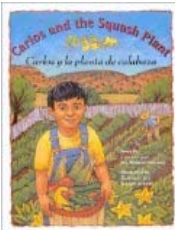


The life of America's new President is marked by the legacy of monumental firsts in our nation's history. But his journey to the white house has not been easy. Beginning with his birth, this insightful yet accessible biography narrates both uplifting and challenging events in Barack Obama's life, highlighting his strength of character and determination to bring

May: Hispanic-American Culture

These culturally authentic books work well any time of the year, but may be especially welcome in May when many schools use Cinco de Mayo to celebrate Latino culture.

Grade 2: **Carlos and the Squash Plant/Carlos y la planta calabaza** (bilingual) by Jan Romero Stevens



Funny things begin to happen when Carlos, a young boy who lives on a farm in New Mexico, refuses to take a bath. His right ear starts to itch and he knows something is growing in there. This bilingual narrative also includes a traditional recipe for *calabacitas*.

Grade 5: **Harvesting Hope: The Story of Cesar Chavez** by Kathleen Krull



This compelling biography of civil rights activist Cesar Chavez highlights his 340-mile march across California to protest the harsh treatment of migrant farm workers and establish the National Farm Workers Association. Illustrations by Yuyi Morales help draw children deeply into an inspiring picture-book account of the young boy who grew up to change the world. *Winner of various awards, including the ALA Notable Book Award.*

Grade 7: **The Jumping Tree** by Rene Saldana, Jr.



A collection of lively short stories that celebrate barrio and family life with irresistible humor and honesty, following the life of Rey Castañeda from sixth through eighth grade in Nuevo Peñitas, Texas. *An Américas Award Commended Book.*



Houston Real Men Read Schools 2009-2010

Region	Campus	Principal	HRMR Representative	Reading Times
South ES	John E. Codwell ES 5225 Tavenor (77048)	Dr. Valerie Orum	Pamela Lacey placey@houstonisd.org	9:00 – 10:00
	* Jean Hines Caldwell ES	Dr. Bonita Morgan	Angela Stewart asims@houstonisd.org	9:00 – 10:00
	* Rhoads ES 4103 Brisbane (77047)	Debera Balthazar	Renitha Burrell Rburrell1@houstonisd.org	9:00 – 10:00
	E.M. Young ES 3555 Bellfort (77051)	Denese Wolff-Hilliard	Frankie Long flong@houstonisd.org	9:00 – 10:00
	Grimes ES 9220 Jutland (77033)	L. Porter	Sandra Mitchell-Bougere' Smitche2@houstonisd.org	10:00 – 11:00
	Kelso ES 5800 Southmund (77033)	Dr. Williams	Diwana Pinales dpinale@houstonisd.org	9:00 – 10:00
	Mading ES 8511 Crestmont (77033)	Dr. Gage	Gayle Julian gjulian@houstonisd.org	9:00 – 10:00
	Woodson K-8 10720 Southview (77047)	Linda Whitley	Andrea Laurice Mosley Amosley3@houstonisd.org	9:00 – 10:00
	Bastian ES 5051 Bellfort (77033)	Bruce Goffney	Valyncia Bigsby Vbigsby1@houstonisd.org	9:00 – 10:00
	Alcott ES 5859 Bellfort (77033)	Marshall Scott III	Karla Brown Kbrown21@houstonisd.org Jennifer Pettit jpettit@houstonisd.org	10:00 – 11:00
	Cornelius ES 7475 Westover (77087)	Karen Jackson	Marcus Bland mbland@houstonisd.org	9:00 – 10:00
	Gregg ES	David Jackson	Theresa Bibbs	9:00 – 10:00

	6701 Roxbury (77087)		tbibbs@houstonisd.org	
South MS				
	Thomas MS 5655 Selinsky (77048)	Bill Sorrell	Barbara Smith Bsmith15@houstonisd.org	9:00 – 10:00
	Attucks MS 4330 Bellfort (77051)	Renaldo Wallace	Kassandra Balque kbalque@houstonisd.org	10:00 – 11:00
North ES				
	Atherton ES 2011 Solo (77020)	Albert Lemons	Rachelle Evans Revans7@houstonisd.org	10:00 – 11:00
	Matthew W. Dogan ES 4202 Liberty (77026)	Joseph Williams	Beverly Richardson Brichar2@houstonisd.org	10:00 – 11:00
	Felix Cook ES 7115 Lockwood (77016)	Laquetta Kennedy	LaWanda Williams Lwilli44@houstonisd.org Sonya Hamilton shamilto@houstonisd.org	9:00 – 10:00
	Wesley ES 800 Dillard (77091)	Dr. K Agnew-Borders	Kallie Rearden krearden@houstonisd.org	10:00 – 11:00
	Issacs ES 3830 Pickfair (77026)	Gloria J. Nash	Pauline Watson pwatson@houstonisd.org	9:00 – 10:00
	*Crawford ES 1510 Jensen Dr. (77020)	Lisa McClinton	Leonel Cuadra lcuadra@houstonisd.org	10:00 – 11:00
North MS				
	Lamar Fleming MS 4910 Collingsworth (77026)	Marla Sheppard	Mellonee'Davis Mharris2@houstonisd.org	10:00 – 11:00
Central ES				
	Peck/MacArthur ES 5909 England (77021)	Carlotta Brown	LaTracia King lking@houstonisd.org	10:00 – 11:00
	M.E. Foster ES 3919 Ward (77021)	Marthea Raney	Donna Glover Dglover1@houstonisd.org	9:00 – 10:00
	Thompson ES 6121 Tierwester (77021)	Marala Blackmon	Trina Stanberry tstanber@houstonisd.org	9:00 – 10:00

Gregory-Lincoln K-8 1101 Taft (77019)	Johnnie Jackson	Sheila Collins scollins@houstonisd.org LaKenya Yancy lyancy@houstonisd.org	9:00 – 10:00
Eugene Field ES 703 E. 17 th (77008)	John Henrickson	Carrie Botello Cbotell1@houstonisd.org	9:00 – 10:00
Dodson ES 1808 Sampson (77003)	Gwendolyn Hunter	Rhonda Miller-Eaglin rmillere@houstonisd.org	9:00 – 10:00
Hartsfield ES 5001 Perry (77021)	Joyce Williams	Rose Trosclair rtroscla@houstonisd.org	9:00 – 10:00
River Oaks ES 2008 Kirby (77019)	Susan Golden Shenker	Katie Morgan Kmorgan3@houstonisd.org	9:00 – 10:00
Sinclair ES 6410 Grovewood (77008)	Bonnie Clark	Katie McCracken kmccrack@houstonisd.org	9:00 – 10:00
K. Smith ES 4802 Chrystell (77092)	Gloria Salazar	Lisa McNeill lmcneill@houstonisd.org	9:00 – 10:00
Durham ES 4803 Brinkman (77018)	Dan Breiman	Gaylynn Prestwood sprestwo@houstonisd.org	9:00 – 10:00
Stevenson ES 5410 Cornish (77007)	Perez-Gwynn	Carrie Botello Cbotell1@houstonisd.org	9:00 – 10:00
Garden Oaks ES 901 Sue Barnett (77018)	Lindsey Pollock	Catharine Perry Cperry5@houstonisd.org	10:00 – 11:00
Central MS			
Cullen MS 6900 Scott (77021)	Lynett Hookfin	Kail Austin kaustin@houstonisd.org	10:00 – 11:00
Black MS 1575 Chantilly (77018)	Meilin Jao	Cindy Dinneen cdinneen@houstonisd.org	9:00 – 10:00
Lanier MS 2600 Woodhead (77098)	Linda Smith	Mikey Keating Smith Mkeatin2@houstonisd.org	8:15 – 9:15
Hamilton MS 139 E 20 th (77008)	Roger Bunnell	Christy LeFlar cleflar@houstonisd.org	9:00 – 10:00

East ES				
	Sanchez ES 2700 Berkley (77012)	Jesse Herrera	Renisha Freeman Rfreema2@houstonisd.org	9:00 – 10:00
	Bonner ES 8100 Elrod (77017)	Josefa Olivares	Klinger Casquete kcasquet@houstonisd.org	10:00 – 11:00
West ES				
	Bonham ES 8302 Braes River (77074)	Daphane Carter	Jurodell Banks jbanks1@houstonsid.org	9:00 – 10:00
	Briargrove ES 6145 San Felipe (77057)	Debbie Russell	Ami Johnson Hill Ajohns31@houstonisd.org	10:00 – 11:00
	A.A. Milne ES 7800 Portal (77071)	Clayton Crook	Elana Spector espector@houstonisd.org	9:00 – 10:00
	Red ES 4520 Tonawanda (77035)	Dawn Randle	Michelle Smith Msmith4@houstonisd.org	9:00 – 10:00
	Askew ES 11200 Wood Lodge (77077)	Alvin Abraham	Shaunta' Smith Ssmith27@houstonisd.org	9:00 – 10:00
	Shearn ES 9802 Stella Link (77025)	Bill Buck	Sylvia Healy shealy@houstonisd.org	9:00 – 10:00
	ED White ES 9001 Triola (77036)	Thuy M. Le-Thai	Laura Hulin lhulin@houstonisd.org Jeannie Gomez jgomez4@houstonisd.org	10:00 – 11:00
	Tinsley ES 11035 Bob White (77096)	Brenda Arteaga	Lisa Viktorin lviktori@houstonisd.org	9:00 – 10:00
Alternative				
	Contemporary Learning Center 1906 Cleburne (77004)	Tresa Moore	Willie Kiel wkiel@houstonisd.org	10:00 – 11:00
	Harper Alternative	Raymond Glass	Lavada Rollin	10:00 – 11:00

4425 North Shepherd (77018)		lrollin@houstonisd.org Tale Lockett tlockett@houstonisd.org	
WALIPP-TSU 3100 Cleburne 3 rd Floor (77004)	Ellis Douglas	Lisa Boone lboone@houstonisd.org	10:00 – 11:00

* Represents campuses that have opted to fund the program. All other campuses were selected by a regional committee and are district funded.